

Teacher: _____

University: _____

Date / Time: _____

Mentor: _____

Collaborative Assessment Log

District: _____

<p>What's Working:</p>	<p>Current Focus – Professional Goals:</p>
<p>Teacher's Next Steps:</p>	<p>Mentor's Next Step:</p>
<p>Check All That Apply: Demonstration Lesson Intern Observation of Best Practices Reflecting E-mail correspondence Problem Solving Providing Resources Professional Development Debriefing Other _____</p>	

California Standards for the Teaching Profession (CSTP)

EN=Engaging and Supporting All Students in Learning

Using knowledge of students to engage them in learning
Connecting learning to students' prior knowledge, backgrounds, life experiences, and interests.
Connecting subject matter to meaningful real-life contexts
Using a variety of instructional strategies, resources, and technologies to meet students' diverse learning needs.
Promoting critical thinking through inquiry, problem solving, and reflection
Monitoring student learning and adjusting instruction while teaching

EE=Creating & Maintaining an Effective Environment

Promoting social development and responsibility within a caring community where each student is treated fairly and respectfully.
Creating physical or virtual learning environments that promote student learning, reflect diversity, and encourage constructive and productive interactions among students.
Establishing and maintaining learning environments that are physically, intellectually, and emotional safe
Creating a rigorous learning environment with high expectations and appropriate support for all students
Developing, communication, and maintaining high standards for individual and group behavior.
Employing classroom routines, procedures, norms, and supports for positive behavior to ensure a climate in which all students can learn.
Using instructional time to optimize learning.

SM=Understanding and Organizing Subject Matter for Student Learning

Demonstrating knowledge subject matter, academic content standards, and curriculum frameworks.
Applying knowledge of student development and proficiencies to ensure student understanding of subject matter.
Organizing curriculum to facilitate student understanding of the subject matter
Utilizing instructional strategies that are appropriate to subject matter.
Using and adapting resources, technologies, and standards-aligned instructional materials, including adopted materials, to make subject matter accessible to all students.
Addressing the needs of English learners and students with special needs to provide equitable access to the content

PI=Planning Instruction and Designing Learning Experiences

Using knowledge of students' academic readiness, language proficiency, cultural back ground, and individual development to plan instruction.
Establishing and articulating goals for student learning.
Developing and sequencing long-term and short-term instructional plans to support student learning.
Planning instruction that incorporates appropriate strategies to meeting the learning needs of all students.
Adapting instructional plans and curricular materials to meet the assessed learning needs of all students.

AS=Assessing Student Learning

Applying knowledge of purposes, characteristics, and uses of different types of assessments.
Collecting and analyzing assessment data from a variety of sources to inform instruction.
Reviewing data, both individually and with colleagues, to monitor student learning.
Using assessment data to establish learning goals and to plan, differentiate, and modify instruction.
Involving all students in self-assessment, goal setting, and monitoring progress.
Using available technologies to assist in assessment, analysis, and communication of student learning.
Using assessment information to share timely and comprehensible feedback with students and their families

DP=Developing as a Professional Educator

Reflecting on teaching practice in support of student learning.
Establishing professional goals and engaging in continuous and purposeful professional growth and development.
Collaborating with colleagues and the broader professional community to support teacher and student learning.
Working with families to support student learning.
Engaging local communities in support of the instructional program.
Managing professional responsibilities to maintain motivation and commitment to all students.
Demonstrating professional responsibility, integrity and ethical conduct.

Next Focus:

Next Meeting Date:

